

Paradise Unified School District

REPORT TO PARENTS - FIRST GRADE

Student: Student Name

School:

Year: 2018-2019

Teacher:

Principal:

Grade: 1

Perm ID:

Birthdate:

EXPLANATION OF MARKS

Performance Marks

- 4 Exceeding Standard: Student shows an in-depth understanding that goes beyond the grade level standard or instruction given.
- 3 Meeting Standard: Student consistently meets grade level standard and expectation during this reporting period.
- 2 Progressing Toward Standard: Student is progressing toward grade level standard and expectation during this reporting period.
- 1 Not Meeting Standard: Student is not meeting grade level standard and expectation during this reporting period.
- X Grade level performance standard was not assessed during this reporting period.

	Reporting Period	1	2	3
Check if Home Hospital				
ENGLISH LANGUAGE ARTS				
Check if Modified Curriculum				
Reading (Foundational Skills)				
Phonics				
Word Recognition				
Fluency				
Reading Comprehension				
Writing-Produces and presents clear, organized				
Narrative Text				
Informative Text				
Opinion/Argument				
Language				
Uses correct grammar, punctuation, capitalization, and spelling				
Acquires and uses grade level vocabulary				
Speaking and Listening				
Participates in collaborative conversations with peers and adults				
Asks and answers questions appropriate to task and situation				
MATHEMATICS				
Check if Modified Curriculum				
Operations and Algebraic Thinking				
Add and subtract within 20, demonstrating fluency for addition and subtraction within 10. Use strategies such as counting on; making ten (e.g., $8 + 6 = 8 + 2 + 4 = 10 + 4 = 14$); decomposing a number leading to a ten (e.g., $13 - 4 = 13 - 3 - 1 = 10 - 1 = 9$...)				
Understands and applies properties of operations and the relationship between addition and subtraction equations within 20				
Number and Operations in Base Ten				
Understands numbers up to 120 (count, read, write, and represent)				
Explains the place value of each digit in a two-digit number				
Demonstrates mathematical thinking using drawing, equations, or words				

	Reporting Period	1	2	3
Measurement and Data				
Compares and orders the length of objects				
Tells and writes time to the half-hour				
Asks and answers questions using the data from graphs and charts				
Geometry				
Identifies two- and three-dimensional shapes				
Defines, creates, and compares shapes by their attributes				
Mathematical Practices				
Make sense of problems and persevere in solving them				
NEXT GENERATION SCIENCE				
Demonstrates an understanding of core ideas/science and engineering practices				
HISTORY/SOCIAL SCIENCE				
Demonstrates an understanding of grade level concepts				
PHYSICAL EDUCATION				
Actively engages and participates in activities that promote health and fitness				
VISUAL AND PERFORMING ARTS				
Actively participates in grade level concepts				

This report card reflects student progress toward mastery of the California Common Core State Standards. For a complete description of the standards, go to the California Department of Education at: <http://www.cde.ca.gov/re/cc/>.

Student: Student Name

Teacher:

Grade: 1

Reporting Period	1	2	3
Explanation of Marks			
General Learner Outcomes (GLOs)			
O Outstanding			
S Satisfactory			
N Needs Improvement			
GENERAL LEARNER OUTCOMES (GLOs)			
Self-Directed Learner (The ability to be responsible for one's own learning)			
Community Contributor (The understanding that it is essential for human beings to work together)			
Complex Thinker (The ability to demonstrate critical thinking and problem solving)			
Quality Producer (The ability to recognize and produce quality performance and quality products)			
Effective Communicator (The ability to communicate effectively)			
Effective and Ethical User of Technology (The ability to use a variety of technologies effectively and ethically)			

Trimester 1
Parent Signature:
Teacher Signature:
Date:

Trimester 3
Teacher Signature:
Principal Signature:
Date:
Grade level recommendation for next year:

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS			
1st Trimester:			
2nd Trimester:			
3rd Trimester:			