

PUSD

Social Studies 9-12 Adoption

Process



April 11, 2020

Note: There is a place to provide feedback on the final slide in this presentation.

Background

- April 2019 - PHS Social Studies Department evaluated current curriculum that was adopted in 2001-2002. It was determined that the physical textbooks were worn and there was no online/interactive component available for:
 - 10th Grade World History
 - 11th Grade United States History
 - 12th Grade United States Government
- May 2019 - Met with site administration to discuss moving forward with an adoption of new curriculum during the 2019-2020 school year.

Summer 2019

- June - Met with new, incoming PHS administration to discuss adoption and establish next steps.
- July 10-12 - Communicated with District leadership, including Superintendent to request that we move forward with a Social Studies 9-12 district adoption
- July 16 - Presented to the the Board of Trustees that PHS and Ridgeview would like to being the adoption process during the 2019-2020 school year.

Spring/Summer 2019

- We used prior experience gained by use of various curriculum while employed in other districts, as well as sampling of publishers materials online to establish three publisher that we would evaluate:
 - McGraw Hill
 - Pearson
 - Teachers Curriculum Institute (TCI)

Fall 2019

- Established an Adoption Committee which included
 - Three 9-12 PJSHS Social Studies Teachers
 - One Ridgeview High School Social Studies Teacher
- In addition to those above, we gained insight and guidance from
 - Two 7-8 PJSHS Social Studies Teachers
 - One PJSHS Special Education Teacher

Fall 2019

- Using *The California County Superintendents History-Social Studies Adoption Toolkit (2018)* as a guide, the committee established the rubrics that would be used to evaluate each of the three publishers.
- In addition to the rubrics, the Committee established the most critical elements in a new curriculum:
 - Highly engaging from the student perspective
 - Adaptable to meet the needs of a wide range of reading abilities
 - A strong interactive component

Spring 2020

- Committee Members used three different sets rubrics to evaluate all three Publishers individually
- Publishers conducted webinars to present their program to the committee
- After all three publishers had been evaluated by the committee, a survey was used compare the publishers to one another.

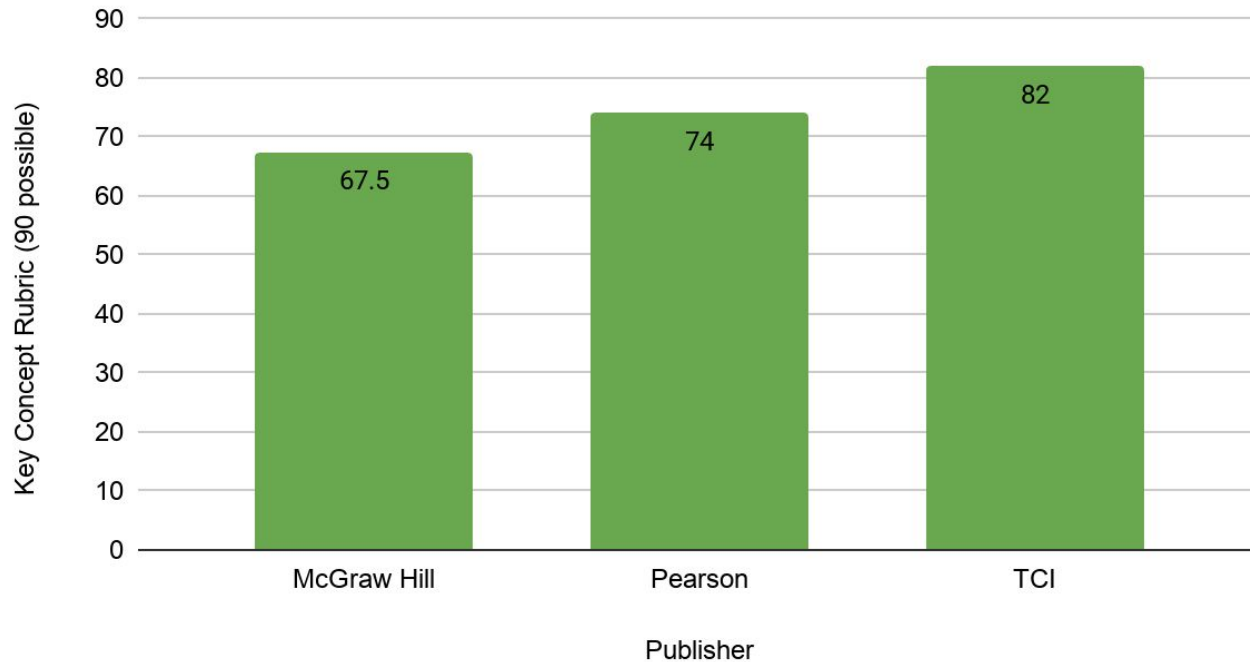
Summary of rubrics & surveys

- The rubrics and summaries that we used to produce the charts and graphs are all linked.

Key Concepts Rubric - 90 points possible

[link to Rubrics](#)

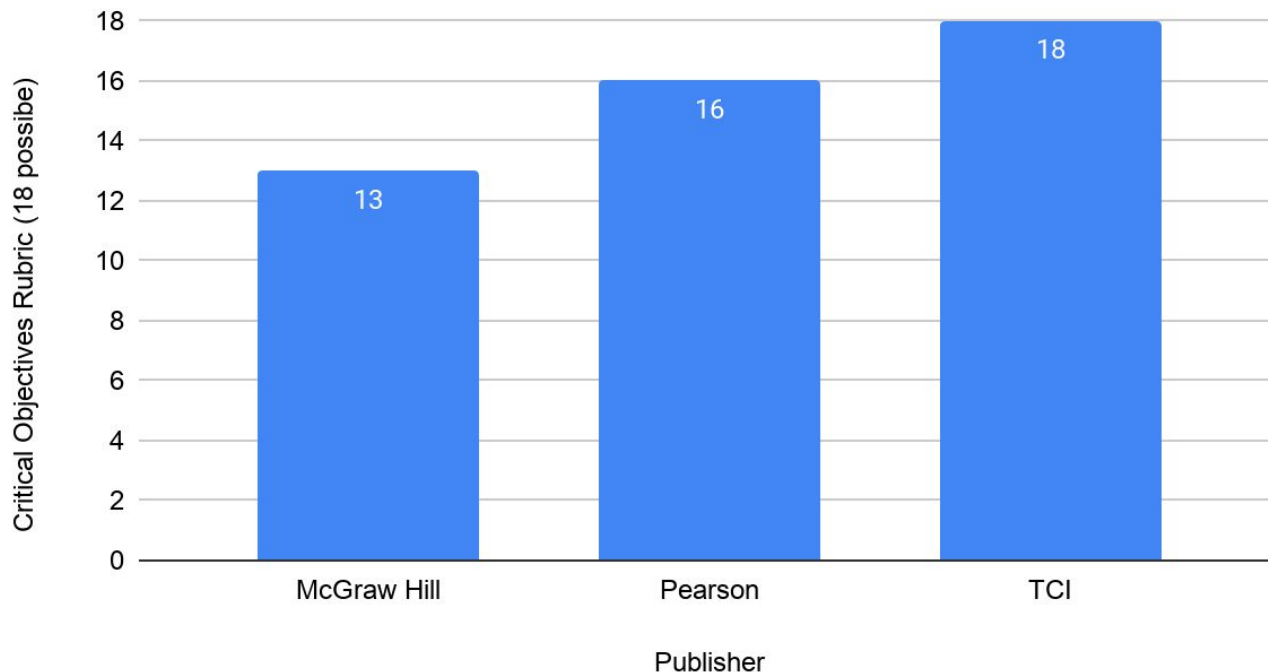
Key Concept Rubric (90 points possible)



Critical Objectives Rubric - 18 points possible

[Link to Rubrics](#)

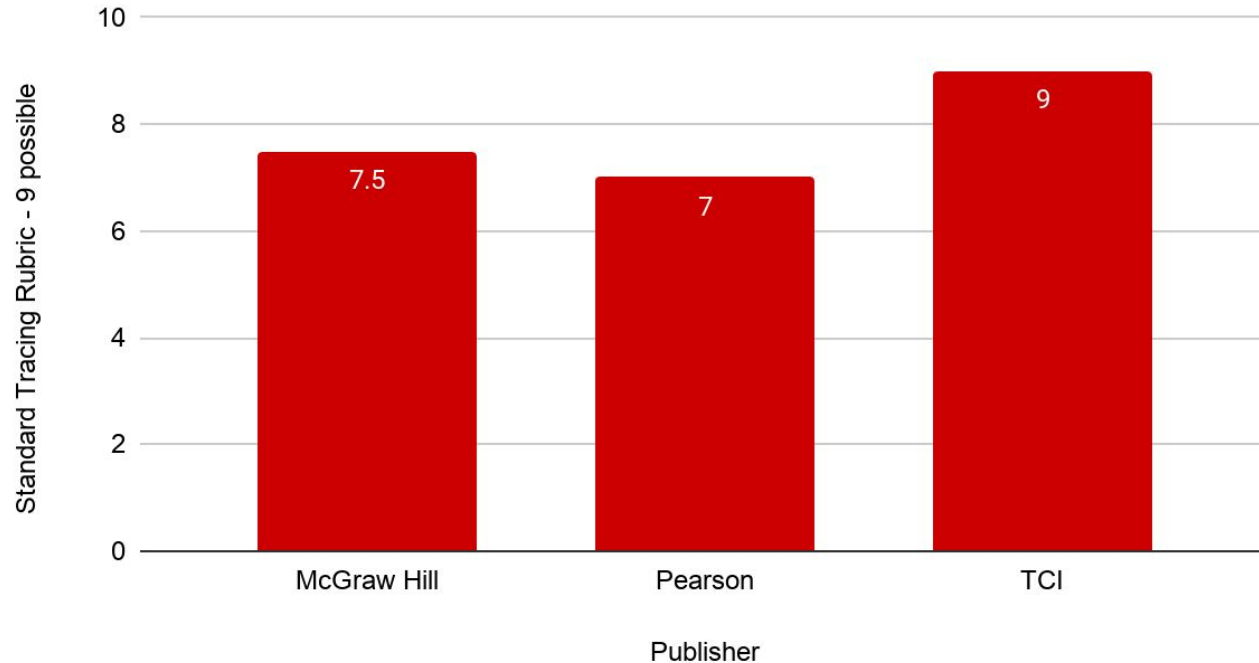
Critical Objectives Rubric (18 possible)



Standard Tracing Rubric - 9 possible

[Link to Rubrics](#)

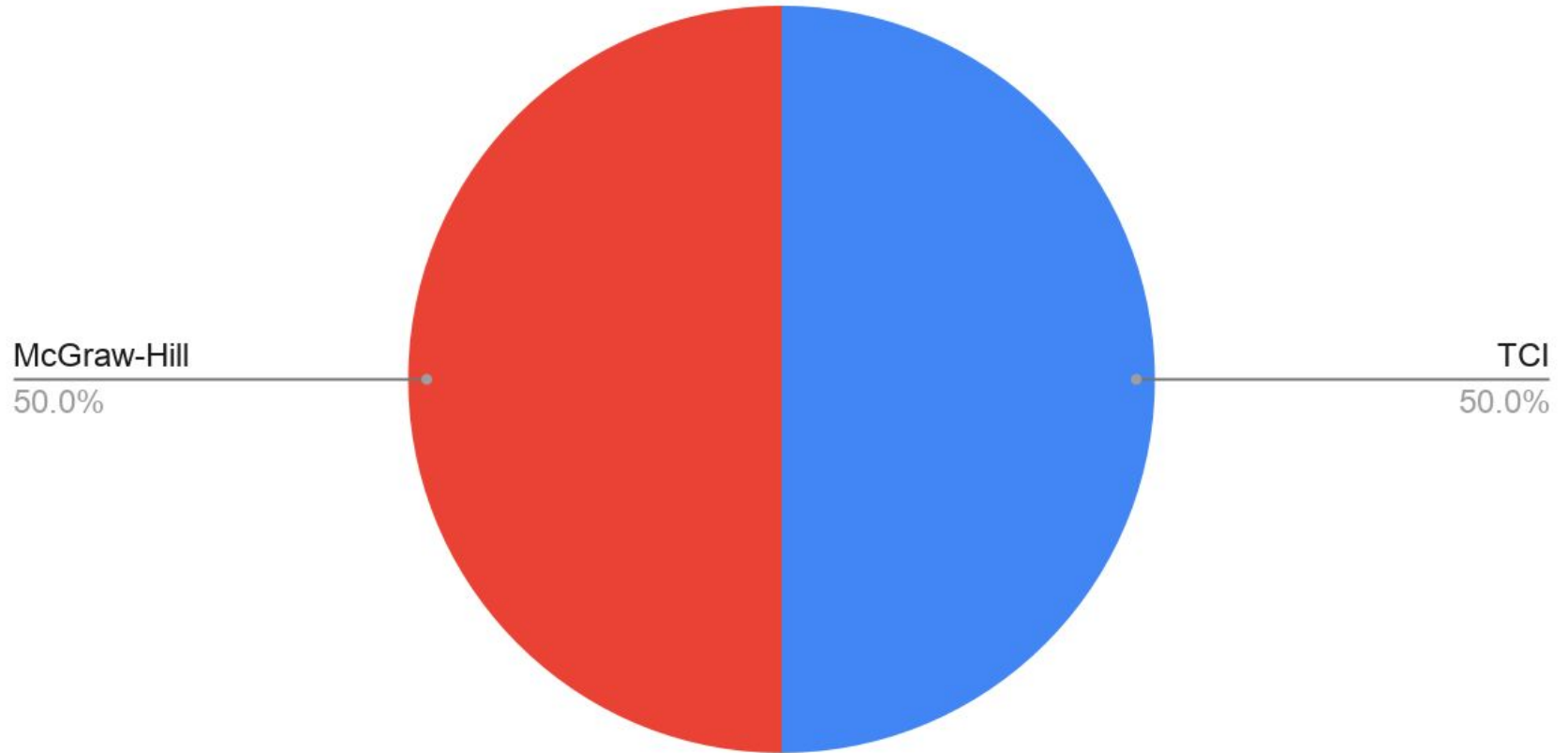
Standard Tracing Rubric - 9 possible



Side by side comparison Survey

- The data on slides #13-19 was derived from a survey that was conducted in March of 2020. The idea was that, after drilling down into each curriculum set individually, we would compare the three to one another as a culminating tool for the adoption committee.
- In addition to the charts, there is a narrative response question included.
- The survey results can be found here: [March Survey](#)

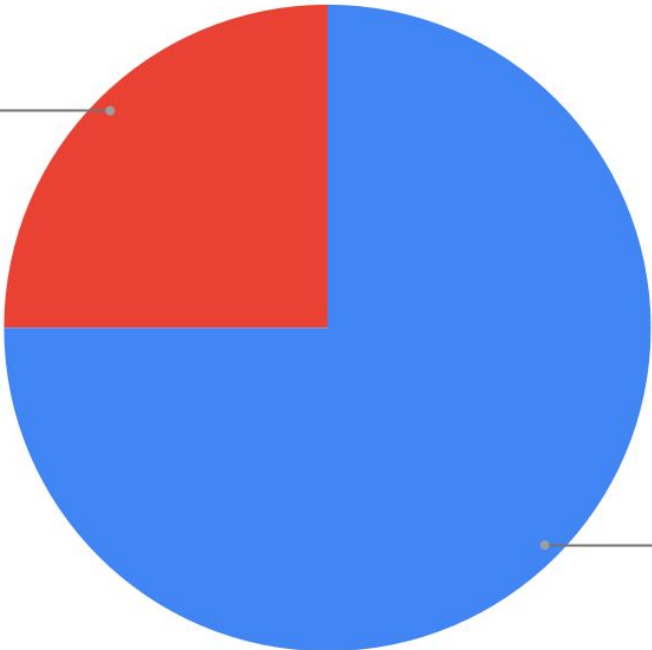
Of the three Publishers physical textbook, which do you feel would be the most engaging for students?



Of the three Publishers physical textbooks, which did you feel was the most approachable for a reader who is below grade level?

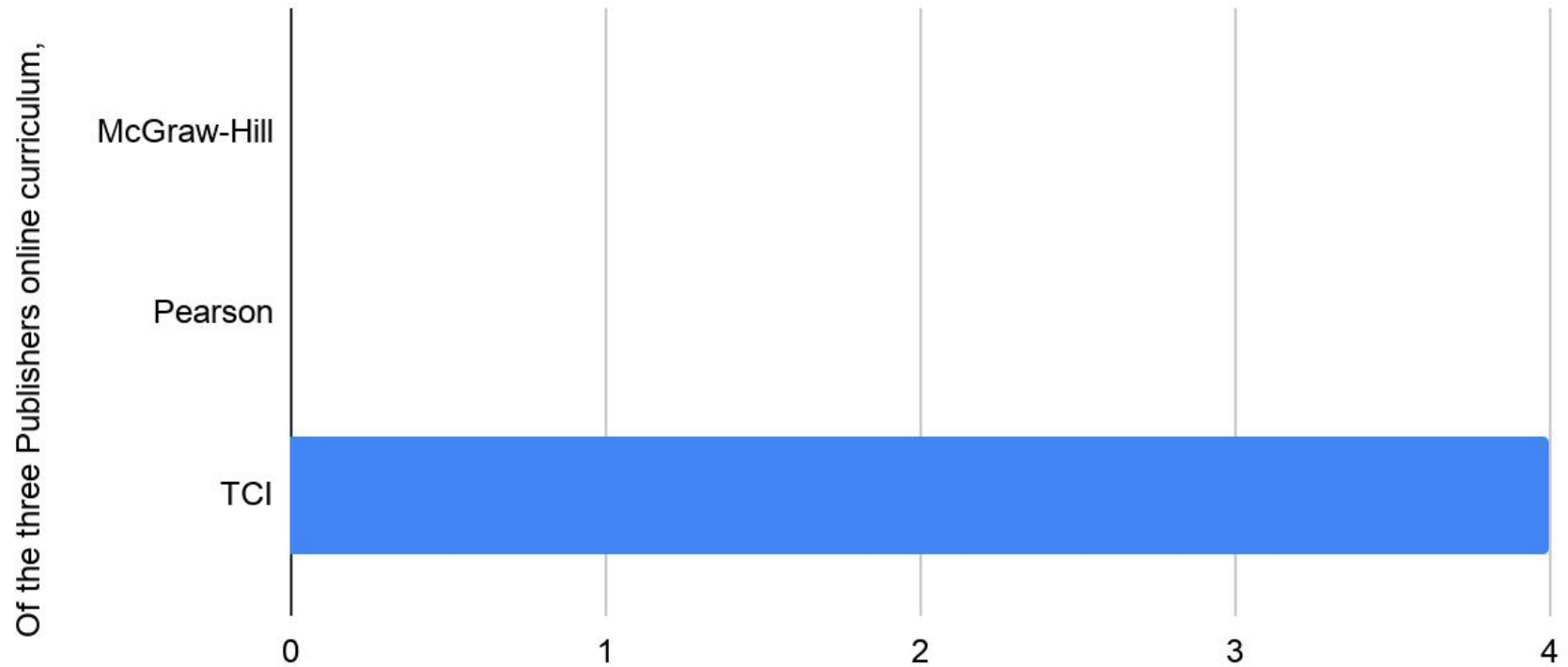
Of the three Publishers physical textbooks, which did you feel was the most approachable for a reader who is below grade

McGraw-Hill
25.0%



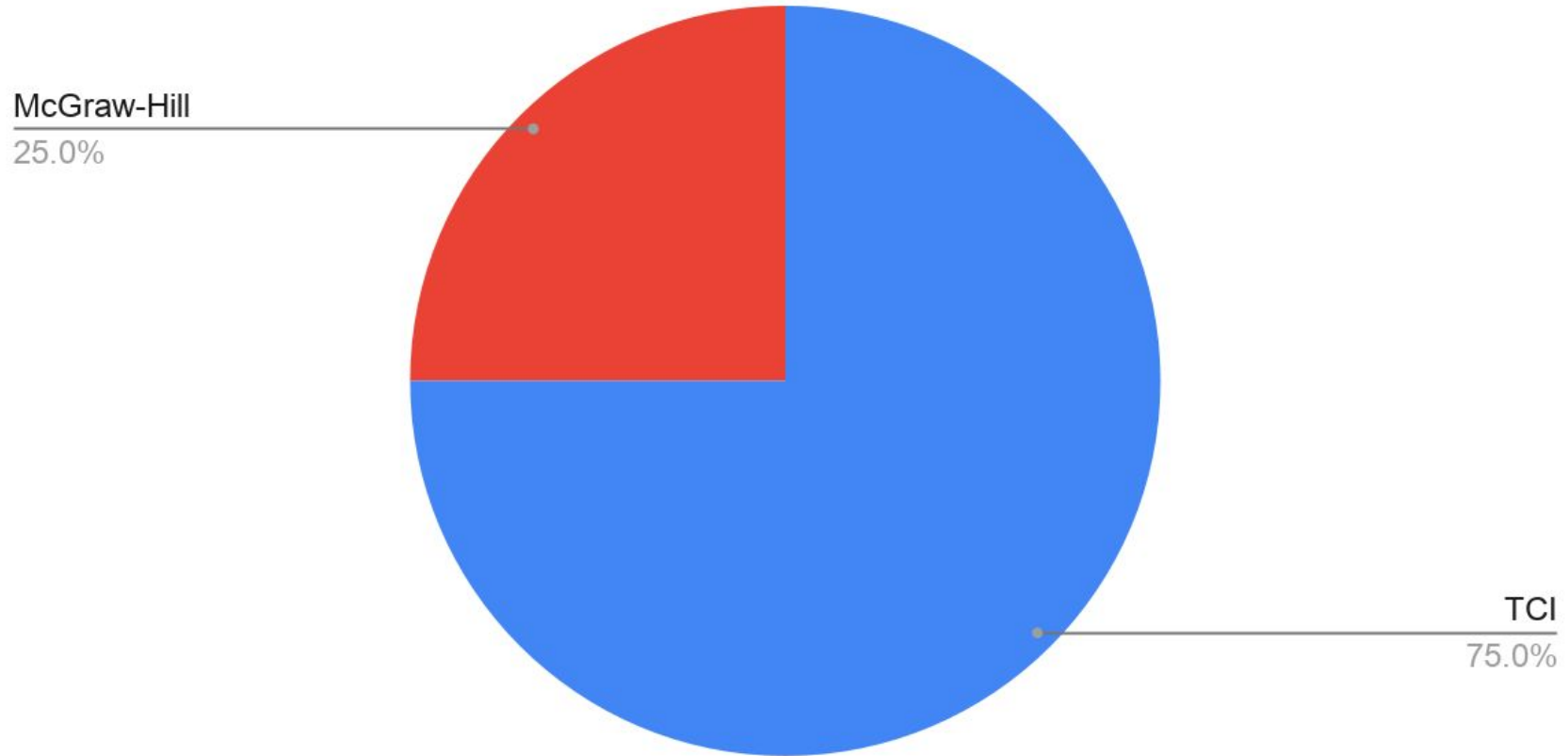
TCI
75.0%

Of the three Publishers online curriculum, which did you feel would be the most engaging for students?



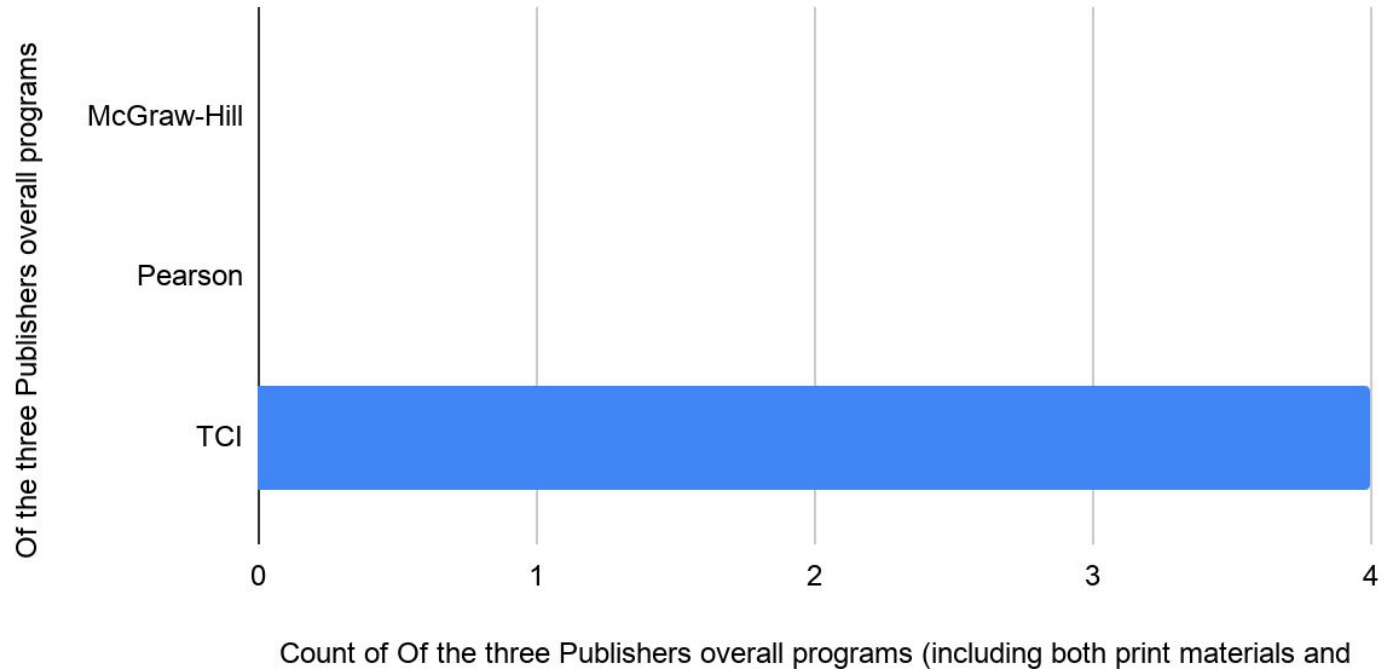
Count of Of the three Publishers online curriculum, which did you feel would be the

Of the three Publishers physical textbooks, which did you feel would be most engaging for an advanced reader?

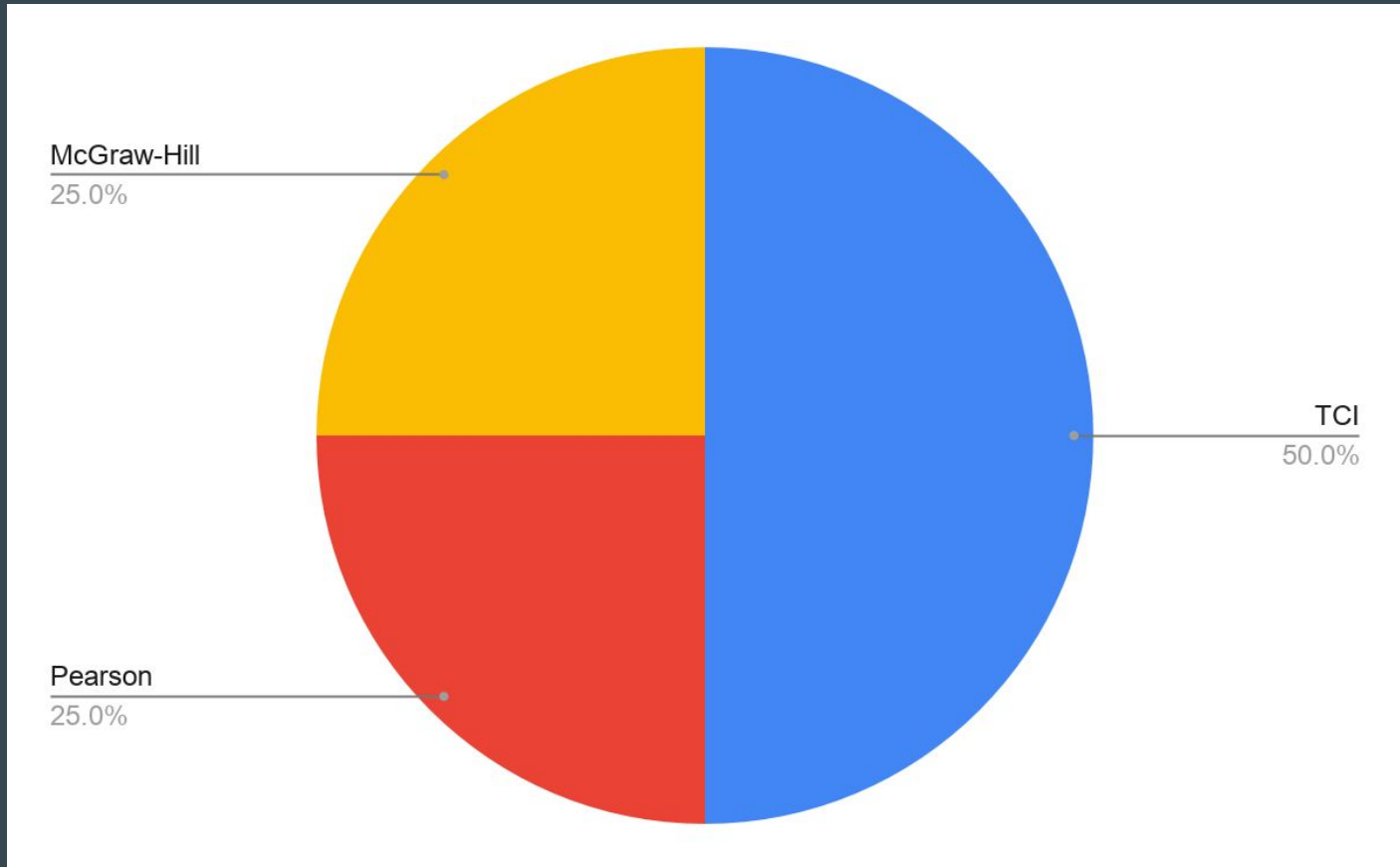


Of the three Publishers overall programs (including both print materials and online content) which did you feel was most adaptable from a teachers perspective?

Of the three Publishers overall programs (including both print materials and online content) which did you feel was most

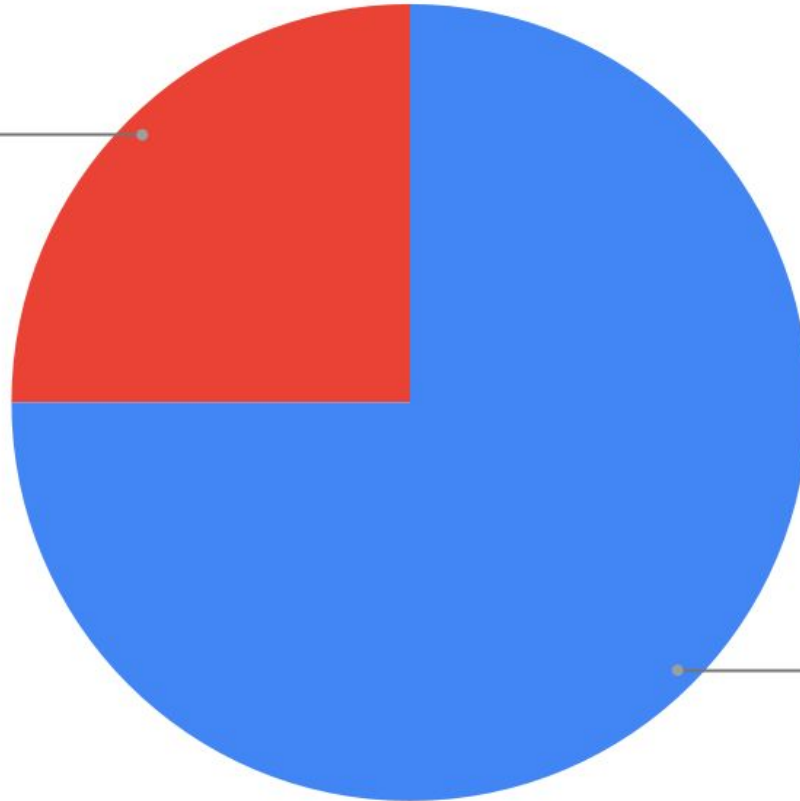


Of the three Publishers physical textbooks, which did you feel had the most appealing layout for students. This includes the overall look of the layout, as well as the functionality.



Overall, which publisher do you recommend that the district adopt?

McGraw-Hill
25.0%



TCI
75.0%

About TCI and Samples

Short Video overview of TCI: [Click Here](#)

10th Grade World History TCI Products [Click Here](#)

11th Grade United States History TCI Products: [Click Here](#)

12th Grade American Government TCI Products: [Click Here](#)

General TCI website: [Click Here](#)

Next steps

- If the TCI curriculum is approved by the Board of Trustees, we will begin the process of scheduling Professional Development Trainings in Summer/Fall of 2020 to assist with implementation of the Curriculum in August of 2020.
- Feedback -If you would like to provide feedback regarding the adoption committee process, or the TCI Curriculum, [Please do so here.](#)
- Thank you for your time!