

Paradise Unified School District School Board LCAP Update September 20, 2016



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Educational Services
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2016-2019 LCAP



**On September 8th the
California State Board of
Education passed the New
LCFF Accountability Rubric.**

*“This accountability design is
unique and has never been
used before in the United
States.”*

California State Board of Education
President Michael Kirst.

NEW EVALUATION RUBRIC

The new accountability system:

- Provides multiple ongoing measures of school performance.
- Gives parents, educators, and the community more tools to understand what is happening at their schools.
- Promotes equity by helping to identify disparities among student groups.
- More effectively identifies the schools that need extra help and where they need it.
- Replaces API which was based solely on standardized test scores.

PRIORITIES OF RUBRIC:

- Student Achievement
- Student Engagement
- School Climate
- Parent Engagement

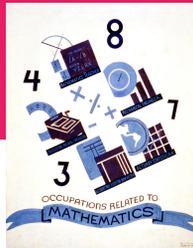


STATE INDICATORS OF SCHOOL SUCCESS:

- Performance standards
- Readiness for college and careers
- Graduation rates
- Progress of English learners
- Suspension rates
- Chronic absenteeism
- Parent engagement
- School climate
- Basic conditions at school



MATH CAASPP RESULTS:



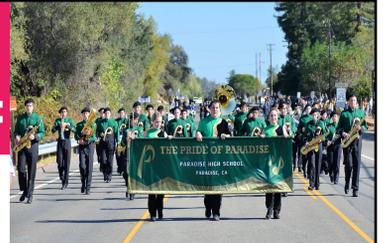
Standard Met or Exceeded	2015	2016
PUSD	22%	22%
STATE	33%	37%

ENGLISH LANGUAGE ARTS CAASPP RESULTS:



Standard Met or Exceeded	2015	2016
PUSD	36%	37%
STATE	44%	49%

PARADISE HIGH SCHOOL CAASPP RESULTS:



Standard Met or Exceeded	2015	2016
ELA	59%	54%
MATH	29%	29%

RIDGEVIEW CAASPP RESULTS:



Standard Met or Exceeded	2015	2016
ELA	6%	29%
MATH	0%	3%

PARADISE INTERMEDIATE CAASPP RESULTS:



Standard Met or Exceeded	2015	2016
ELA	29%	40%
MATH	20%	23%

PINE RIDGE CAASPP RESULTS:



Standard Met or Exceeded	2015	2016
ELA	29%	29%
MATH	19%	17%

CEDARWOOD CAASPP RESULTS:



Standard Met or Exceeded	2015	2016
ELA	23%	21%
MATH	16%	17%

PONDEROSA CAASPP RESULTS:



Standard Met or Exceeded	2015	2016
ELA	28%	32%
MATH	20%	25%

PARADISE ELEMENTARY CAASPP RESULTS:



Standard Met or Exceeded	2015	2016
ELA	34%	38%
MATH	21%	22%

OUR DISTRICT'S STUDENT ACHIEVEMENT

How many of our students are graduating?



	Paradise High School	District	SED
2014-15	97.60%	90.10%	94.00%
2013-14	96.00%	91.70%	94.40%
2012-13	97.30%	90.80%	95.00%

How many of our students have completed the courses they need for UC/CSU eligibility?

	District	SED
2014-15	17.8%	9.0%
2013-14	24.1%	10.8%
2012-13	21.1%	12.7%

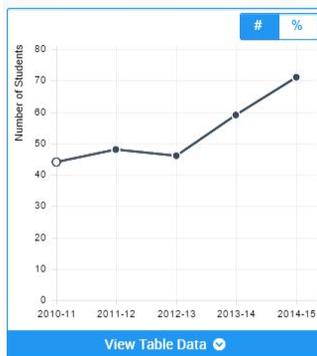
	# of Students enrolled in AP Class	% of FRL Students enrolled in AP Class
2014-2015	142	30.28%
2013-2014	136	22.79%
2012-2013	149	28.19%



OUR DISTRICT'S ENGLISH LANGUAGE RESULTS:

English Learners

Paradise Unified
CDS Code 04-61531-0000000

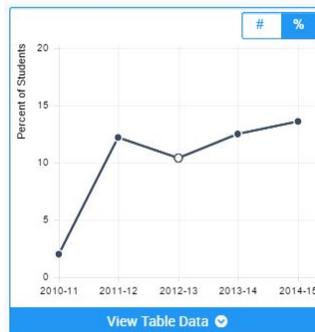


[Chart Notes](#) [Source](#)

This graph displays the number of students in this district who were classified as English learners when enrollment counts were taken. Use the # % button at the top of the graph to toggle between counts and percentages. (Note: In 2010-11, some 413 districts and independently reporting charters did not certify their EL data, resulting in an

Redesignated Fluent English Proficient

Paradise Unified
CDS Code 04-61531-0000000



[Chart Notes](#) [Source](#)

This graph displays the students in this district who were redesignated as Fluent English Proficient (RFEP) each year. Students are redesignated when they achieve district-specified scores on state English language proficiency assessments and meet other academic criteria. The RFEP percentage is calculated by dividing the number of English



