



# Paradise Unified School District Kindergarten Student Report Card

Student Name: \_\_\_\_\_ DOB: \_\_\_\_\_

Male      Female

School Year: \_\_\_\_\_

Teacher: \_\_\_\_\_

School: \_\_\_\_\_

ATTENDANCE	1 <sup>st</sup> Trimester	2 <sup>nd</sup> Trimester	3 <sup>rd</sup> Trimester
Number of days present.			
Number of days absent.			
Number of days tardy.			

LANGUAGE ARTS	1 <sup>st</sup> Trimester	2 <sup>nd</sup> Trimester	3 <sup>rd</sup> Trimester
Identifies uppercase letters.	/12	/23	/26
Identifies lowercase letters.	/12	/23	/26
Identifies letter sounds.	/12	/23	/26
Identifies sight words.	/10	/20	/40
Blends two to three sounds into recognizable words.		Yes   No	Yes   No
Produces sounds within consonant-vowel-consonant words.		Yes   No	Yes   No
Reads emergent-reader text with purpose and understanding.		Yes   No	Yes   No

MATHEMATICS	1 <sup>st</sup> Trimester	2 <sup>nd</sup> Trimester	3 <sup>rd</sup> Trimester
Identifies numerals 0 – 20.	/6	/11	/21
Matches numerals to sets.	/6	/11	/21
Shows one-to-one correspondence.	/10	/20	/20
Writes numerals 0 – 20.	/6	/11	/21
Counts to 100 by ones.	/25	/50	/100
Counts to 100 by tens.		/100	/100
Identifies sets of objects as more than, less than, or equal.		Yes   No	Yes   No
Identifies two-dimensional shapes.      ●    ■    ◆    ■    ▲	/4	/5	/5
Identifies three-dimensional shapes.      △    ●    □    ▢		/4	/4
Demonstrates addition and subtraction equations fluently to five.			Yes   No

1 <sup>st</sup> Trimester	Comments - 2 <sup>nd</sup> Trimester	Comments - 3 <sup>rd</sup> Trimester
<b>Parent Conference</b>		



<b>*KEY</b>	
Advanced	5
Above Grade Level	4
Grade Level	3
Developing	2
Area of Concern	1

<b>WRITING</b>	<b>1<sup>st</sup> Trimester</b>	<b>2<sup>nd</sup> Trimester</b>	<b>3<sup>rd</sup> Trimester</b>
*Overall writing score.			
Capitalizes the pronoun, "I" and the first word in a sentence.	Yes No	Yes No	Yes No
Begins to recognize, use, and name ending punctuation.	Yes No	Yes No	Yes No
Writes many letters legibly.	Yes No	Yes No	Yes No
Writes simple words phonetically.	Yes No	Yes No	Yes No

<b>*SPEAKING AND LISTENING</b>	<b>1<sup>st</sup> Trimester</b>	<b>2<sup>nd</sup> Trimester</b>	<b>3<sup>rd</sup> Trimester</b>
Listens to others and takes turns when speaking.			
Understands and follows one-step and two-step oral directions.			
Describes familiar people, places, things, and events.			
Speaks audibly and expresses thoughts, feelings, and ideas clearly.			

<b>*DEVELOPMENTAL PROGRESS</b>	<b>1<sup>st</sup> Trimester</b>	<b>2<sup>nd</sup> Trimester</b>	<b>3<sup>rd</sup> Trimester</b>
Demonstrates sense of own body in relation to others.			
Draws a person with a face, body, arms, and legs.			
Demonstrates fine-motor skills.	Yes No	Yes No	Yes No

<b>*LIFE STUDY AND WORK SKILLS</b>	<b>1<sup>st</sup> Trimester</b>	<b>2<sup>nd</sup> Trimester</b>	<b>3<sup>rd</sup> Trimester</b>
Respects the rights of others.			
Uses appropriate language.			
Practices self-control.			
Follows playground rules.			
Follows classroom rules.			
Works independently.			
Writes name.			
Returns homework.			

Grade level recommendation for next year: \_\_\_\_\_

_____	_____
Teacher's Signature	Date
_____	_____
Principal's Signature	Date